

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: Masakhane Community learning Centre

City/Town and Province:

Upington, Province- Northern Cape

Location: Urban/Peri-urban/ Rural:

- Rural

Name/s and Position/s of Respondents:

- John Moilwe Position Centre Manager

Date of Interview:

- 21-10-2015

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	None	none	None
	ABET 2	None	none	none
	ABET 3	None	none	None
	ABET 4 (GETC)	38	25	18
	Senior Certificate	None	none	None
	NATED (N3-N5)	None	none	none
	Vocational skills programme	None	None	None
	Non-formal non accredited	None	none	None
	Total	38	25	18

1.2 Which programmes have scope for expansion? ABET 4 and Senior Certificate

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male		4	1			
Female		5	6	2		

3. Travel:

3.1 Where do students typically travel from to attend classes? From home those that are working come from work because of time.

3.2 What is the main mode of transport used by students? The learners walk

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013	3 Contract	
2014	2 Contract	
2015	1 Contract	

5. Staff qualifications:

5.1	Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
		Certificate UWC ABET	'NPDE'		

5.2 Percentage of educators with an adult education or adult basic education qualification: 100%

5.3 What challenges do you have in recruiting qualified staff?

Condition of service that are not suitable eg pension fund and the other benefits.

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	
20 hours or less per week	1
30 hours or less per week	
40 hours or less per week	

7. Educator: learner ratio:

7.1 What is the educator: learner ratio at the Main Centre? 1-20

7.2 What is the educator: learner ratio at satellite centres? no satellite

8. Management and collaboration

8.1 What support do you provide to educators?

- Lesson planning
- Teaching methods

8.2 How often are you able to meet with staff?

- there are not yet staff

8.3 What is discussed during these meetings?

- not yet staff

8.4 What kind of support did this Centre use to receive from Provincial or District District Officials?

- Only information that things are going to change and we are now with Higher education

8.5 What kind of support do you now get from the Community College Administrative Centre in this province? Since this are new developments nothing has been done so far.

8.6. Do you prepare any reports about activities at the Centre? There are monthly reports that I report on.

9. Programme operations:

9.1 What are the Centre's operating hours? 4 hours

9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate? The relationship is very good no written agreement we have a verbal understanding that the centre is operating in the school.

9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]? The centre uses the old materials that we usually used.

9.4 What kind of courses do people request at the Centre? Some will like health care the others business development.

10. Enrolment and completion:

10.1 What challenges do you have in recruiting students? Materials like brochures and pamphlets.

10.2 Approximately what percentage of learners complete their programme or course?
60%

10.3 What do you think are some of the reasons why some learners drop out?

- Those that find work and working hours are not suitable and the SBA task that time frames area not suitable e.g term 1 and term 2 and that task will be having three activities in. The second term you will find the same term 1-2 task and the others that are for three weeks in the meantime you should prepare portfolios for moderation.
- Seasonal workers struggle to continue attending classes due to opportunities for work.
- The workload put pressure on learners / students which are already unsure of their abilities. Too much work and too little contact time with learners.

10.4 Can you identify any specific barriers to people participating in this Centre? Language-learners find it difficult to participate I make them comfortable to participate because the medium of instruction is a learning curve for all.

10.5. What is the Centre doing to address the drop-out rate? To visit them, encourage and motivate them.

- Make classes and curriculum more flexible to fit adult learner's lifestyle / work schedules.

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? No

11.2 Is there any difference in the programmes offered at the Main Centre and the satellites?
No

11.3 Is there any difference in the staff and support provided to the satellite(s)? No satellite centre.

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area? NCR TVET COLLEGE

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	None
2014	None
2015	None

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)? No it was only talk about but nothing happen.

12.3 Is the government funding adequate?

a) For salaries Yes/No, explain: Yes according the RQV level that you are worth.

b) For other current expenditure (materials, cleaning, electricity, rent, etc.)

Yes/No, explain: Centre is depending on the school.

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)

Yes/No, explain: The school is paying for maintenance

12.3 Are you aware of the 'funding norms' for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them?

We were inform if all structures are in place e.g bank details and the amount.

- 12.4** Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015. No funding sources.
- 12.5** In summary, what would you say are the main funding challenges faced by your Centre? The learner are not all working and because the school did not demand that we should pay we operated as a non profit centre.